

Course Information

Award: Bachelor of Science (Hons) Accounting and Finance

UCAS Code: N400

Location:

Southend Campus
South Essex College of Further and Higher Education
Luker Road,
Southend-on-Sea
Essex
SS11ND

Awarding body: University of East Anglia

Professional body accreditation: Seeking ACCA

Duration: 3 years full time,

Academic year: Full-time course: 2019/2022

Work placements: N/A

Timetables:

Entry Requirements

Award: BSc (Hons) Accounting and Finance

UCAS Code: N400

Entry requirements 2019-20:

A Minimum of 88 UCAS Points from one or more of the following

- at least two A-levels
- BTEC Level 3 Extended Diploma/Diploma/Subsidiary Diploma/Certificate [QCF]
- BTEC National Award/Certificate/Diploma [NQF]International Baccalaureate
- International Baccalaureate

Access to Higher Education Diploma 30 credits at Merit/Distinction

For any qualification not identified above the HE Admission Team will determine equivalences through UKNARIC

You will also need GCSE English and Maths at grade C (old specification) or Grade 4 (new specification) or above OR a Level 2 equivalent such as functional skills

International applicants

If English is not your first language you will need an IELTS score of 7, with a minimum score of 6.5 in each component (Reading, Writing, Listening and Speaking), or an equivalent English Language qualification.

Additional requirements:

Credit transfer and accreditation of prior learning or experience:

If you have achieved a qualification such as a foundation degree or HND, or have gained credit another higher education institution, you may be able to enter the course at level 5 or level 6.

Other qualifications and relevant work experience may also count for academic credit. Further information is available at in the Higher Education Admissions Policy for students studying on the University of East Anglia Degree.

Course Overview

Course Name BSc (Hons) Accounting and Finance

Course overview

The BSc (Hons) Accounting and Finance Degree is a three-year, full-time programme. It aims to provide a rigorous academic curriculum, which offers students the opportunity to study the fundamental disciplines of accounting and finance and appreciate their context in the business, economic and social environments.

The course will develop knowledge, skills and understanding in the key accounting disciplines of Financial Reporting, Management Accounting, Finance, Taxation and Audit. It will provide a conceptual foundation for professional careers in management or business, developing commercial awareness, critical and analytical thinking and the problem-solving skills required in a rapidly changing business environment. The course will enable students, to enhance their employability opportunities and/or gain admission to a Master's programme or study for a professional qualification.

The core modules will offer scope for exemption from the ACCA for papers F1 to F9 and accreditation for this will be sought on completion of the validation. The course programme also allows for potential exemptions from CIMA, ICAEW and CIPFA.

A copy of the rules and regulations governing the course is available

<https://www.southessex.ac.uk/higher-education/higher-education-policies>

Module Information

Module map

YEAR 1 profile				Level	This column will be deleted prior to publication
Module Code (if not known please use an abbreviation that can be cross referenced to the learning outcomes below)	Core (must be passed), Compulsory (must be taken) or Optional	Credits	Module Title	Teaching period, e.g. Sem 1, Year-long	New / amended / existing
AC4-01	Core	20	Introduction to Management Accounting	Year-long	New
AC4-02	Core	20	Introduction to Financial Accounting	Year-long	New
AC4-03	Core	20	Quantitative Methods for Accounting	Year-long	New
AC4-04	Core	20	Business and Economic Environment	Year-long	New

AC4-05	Core	20	Professional Skills for Accountants	Year-long	New
AC4-06	Core	20	Business Law and Ethics	Year-long	New
PS1 COURSE PROFILE - <i>continued</i>					

YEAR 2 profile				Level	This column will be deleted prior to publication
Module Code (if not known please use an abbreviation that can be cross referenced to the learning outcomes below)	Core (must be passed), Compulsory (must be taken) or Optional	Credits	Module Title	Teaching period, e.g. Sem 1, Year-long	New / amended / existing
AC5-01	Core	20	Management Accounting for Decision Making and Control	Year-long	New
AC5-02	Core	20	Financial Reporting	Year-long	New

AC5-03	Core	20	Financial Markets and Investment	Year-long	New
AC5-04	Core	20	Introduction to Taxation	Year-long	New
AC5-05	Core	20	Principles of Auditing	Year-long	New
AC5-06	Core	20	Company Law and Governance	Year-long	New

PS1 COURSE PROFILE - *continued*

YEAR 3 profile				Level	This column will be deleted prior to publication
Module Code (if not known please use an abbreviation that can be cross referenced to the learning outcomes below)	Core (must be passed), Compulsory (must be taken) or Optional	Credits	Module Title	Teaching period, e.g. Sem 1, Year-long	New / amended / existing
AC6-01	Core	20	Strategic Management Accounting	Year-long	New
AC6-02	Core	20	Advanced Financial Reporting	Year-long	New
AC6-03	Core	20	Corporate Financial Management	Year-long	New
AC6-04	Core	20	Audit Practice	Year-long	New
AC6-05	Core	40	Accounting and Finance Dissertation	Year-long	New

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Year 1 for full-time students (Level 4)

AC4-01 Introduction to Management Accounting introduces management accounting concepts and techniques with the aim of providing students with knowledge of fundamental methods and techniques in management accounting for decision making and to develop an appreciation of when to use these techniques.

AC4-02 Introduction to Financial Accounting aims to enable students to understand the underlying principles of the financial accounting process and to construct relevant accounting statements for single entity businesses. It introduces to the context and purposes of Financial Accounting and its underlying principles and concepts.

AC4-03 Quantitative Methods for Accounting aims to provide a general understanding of the role and application of quantitative methods in accounting and business applications and forms a basis for understanding of quantitative skills applied modules such, finance, management accounting and auditing.

AC4-04 Business and Economic Environment. The module aims to provide students with an understanding of the key environmental factors that influence business management, decisions, and operations and introduces the key economics concepts underpinning accounting and finance activities.

AC4-05 Professional Skills for Accountants aims to develop academic skills that will help students to complete their degree successfully and introduces them to basic professional skills they will need to develop throughout their academic study and future careers

AC4-06 Business Law and Ethics introduces students to ethical and legal issues relevant to business and the accountant.

Year 2 for full-time students (Level 5)

AC5-01 Management Accounting for Decision Making and Control provides students with the knowledge and skills associated with decision making in business organisations. It builds on the material covered in AC4-01 and AC4-03 at level 4.

AC5-02 Financial Reporting aims to develop a detailed understanding of the process of accounting for single entity businesses. It builds on the concepts developed in the introductory modules AC4-05 and AC4-02 at level 4

AC5-03 Financial Markets and Investment introduces students to financial markets and investment, examining the roles of the main financial markets, the nature of the products traded and critically evaluating the concept of perfect markets.

AC5-04 Taxation introduces students to the mechanisms, administration and legal framework of the UK tax system, focusing on the taxation of both individuals and corporations

AC5-05 Principles of Auditing introduces students to the discipline of auditing, examining the roles of internal and external auditing and the underlying assumptions of the discipline.

AC5-06 Company Law and Governance provides a detailed understanding of Corporate Law and Governance for corporate organisations

Year 3 for full-time students (Level 6)

AC6-01 Strategic Management Accounting explores the strategic context of management accounting, examining models and methods commonly used in developing strategies. It builds on learning from AC4-01, AC4-03 at level 4 and AC5-01 at level 5.

AC6-02 Advanced Financial Reporting aims to introduce students to group accounting, advanced accounting treatments and disclosures, and controversies, theories and current issues in financial reporting.

AC6-03 Corporate Financial Management introduces the management of finance in businesses, exploring the context and role of financial management in a practical context and with reference to relevant theoretical constructs.

AC6-05 Audit Practice develops contextual understanding and practical application of audit process and procedures, building upon the learning in AC5-05 at level 5.

AC6-06 Accounting and Finance Dissertation provides the opportunity to synthesise, integrate and develop learning related to other modules on the course, to critically evaluate arguments and evidence in the context of research in the area accounting and finance and to develop the capacity for independent and self-managed learning.

Teaching and Learning

Teaching

Lectures will take place in small groups, no more than 30 students, while workshops and seminars will be no larger than 15 students. This will enable high quality interactive and student led teaching through the duration of the degree programme.

Independent learning

As with all undergraduate degree programmes emphasis is placed upon students undertaking independent learning from the very beginning of the degree. Students will be expected to explore and be challenged by exciting theories and concepts in the subject discipline of accounting and finance within a collegiate supportive environment. As students progress within the degree the level of independent learning will increase, reflecting their growing expertise with the subject discipline

Overall workload

This is a full time undergraduate degree programme, students should expect to be committing 40 hours per week onto their studies.

Level 4: 32.5 per cent of your time is spent in timetabled teaching and learning activity

Level 5: 30 per cent of your time is spent in timetabled teaching and learning activity

Level 6: 24 per cent of your time is spent in timetabled teaching and learning activity

Assessment & Feedback

Assessment

A range of methods are used to develop skills and to assess progress and learning. Assessment methods include examinations, academic essays, reports, case studies and individual/group presentations.

Percentage of the course assessed by coursework

Year 1*

50 per cent coursework 50 per cent written exams

Year 2

38 per cent coursework 62 per cent written exams

Year 4

44 per cent coursework 56 per cent written exams

Feedback

Formative (both formal and informal) and summative assessment will underpin students' progress throughout the degree. Typically, a module will have two summative assessments. Formative assessments are designed to prepare students with the knowledge and skills to complete subsequent summative assessments. Formative feedback and feedforward will enable students to review their performance and enhance their learning.

Informal formative assessment is a continuous process and will emerge from supporting students in learning activities, typically in seminars, workshops and tutorials. Formal formative assessment will take place through mock tests, observation of presentations, revision classes and review of written drafts of essays and reports. Timely provision of feedback on both formative and summative work will provide clear developmental support as students' progress through a module and through the course. Emphasis is placed on the role of all forms of feedback

including verbal feedback in class and written comments on work. The significance of use of feedback and feedforward will be emphasised to students at all levels of the course.

Summative assessment feedback will enable students to understand their performance in the context of quality of their potential award and their personal and academic development. Students will therefore be provided with written or online feedback and feedforward on all assessed coursework activities and review of examination results through the Tutorial System.

Students will be given the opportunity to receive formative feedback on work throughout their degree, in order to continue to improve their approaches to a range of activities, including presentations, essays and reports.

Course Cost

Course Name BSc (Hons) Accounting and Finance

Duration: 3 Years

Fees £9000

For the academic year 2019-20 the tuition fees for this course are:

UK/EU Overseas

Full-time

The following course-related costs are included in the fees:

The following course-related costs are not included in the fees:

Accommodation and living costs not included in the fees

This information can be obtained from our Accommodation Services home page <https://www.southessex.ac.uk/higher-education/accommodation>

Sources of financial support

If you receive funding from Student Finance you may be eligible to apply for additional benefits.

Details can be obtained from our Student Services home page <https://www.southessex.ac.uk/higher-education/fees-and-funding>